

John N.A. Janvier School

# APRIL NEWS



A big thank you going out to the parents, grandparents, and guardians who participated in our Parent-Teacher Interviews on March 26th!

*Spring time has finally arrived!*

Everything is starting to melt, so we are asking that you please dress your children according to the weather. Thank you!



## Reminders:

- ⇒ When there are planned outings for students, a signed fieldtrip form must be submitted **no later than the day before the fieldtrip**. If a student does not submit a signed fieldtrip form beforehand, they will not be able to attend the outing.
- ⇒ Information regarding the school (workshops, bussing, sports, etc.) is usually posted on our Facebook page. If you have not done so yet, please join our group. Please note: if we do not recognize your name, we will not add you. This is to protect the privacy of our students.
- ⇒ The only people that will be allowed to pick up your child/ children besides you, are the emergency contacts on your child's registration form. If you are sending someone else, please call the cellphone (**587-334-3169**) and inform us of this change.
- ⇒ **TRANSPORTATION CONTACT** - If your child will be getting off somewhere other than their regular drop off place, and/or if they are getting on a different bus, please contact Bryan Metchewais before calling the school with this change. He can be reached at: **780-815-3334**.



## DATES TO REMEMBER:

- ◇ **APRIL 7-10 - Gr 4 Swimming Lessons**
- ◇ **APRIL 9 - Badminton (Gr 6/7/8)**
- ◇ **APRIL 13 - Badminton (Novice Gr 7/8)**
- ◇ **APRIL 16 - Badminton (Tyro Gr 7/8)**
- ◇ **APRIL 21 - Tyro/Novice Badminton Wards**
- ◇ **APRIL 23 - Jr/Int/Sr Badminton Wards**
- ◇ **APRIL 29 - Badminton Districts**

## NO SCHOOL DATES:

- ◇ **March 31-April 6: EAST-ER BREAK**



# **IMPORTANT NOTICE:**

**Our school uses different programs to keep track of students' important documentation. We must have these proper documents submitted to the school upon a child's registration. In recent years, we were allowed to use Alberta Health Care cards as proof of a student's legal name. However, we have been informed that this document will no longer be accepted. With that being said, we will need the following information for your child/children:**

- ◇ Copy of birth certificate**
- ◇ Copy of Indian Status card**
- ◇ Copy of any Custody documentation/guardianship documentation**

**For those student files that are still missing the above-mentioned documents, our Home Liaison Worker will be in contact with those parents/guardians. If we do not have the proper documents submitted to the school for the 2026-2027 school year, we will not be able to accept registration for those students. If you have any questions or concerns regarding this notice, please reach out to our Principal, Ms. Poitras or our Vice Principal, Mrs. Benko. We thank you for your cooperation and understanding.**

# Kindergarten

Happy Easter Everyone!!

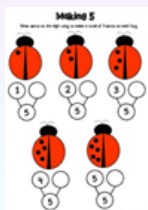
Update on our mission to catch a Leprechaun in March.....

Unfortunately he got away. He was definitely in our classroom as he made such a mess. He ate the Lucky Charms we left, (he is a very messy eater) and even tried out the beds in our one trap, but he got away. He did leave us some chocolate coins and necklaces and a note telling us to try again next year.



March was also busy learning about rainbows and spring. We learned that just because March 20th was the first day of spring we still might get rain or snow or sun and possibly all on the same day. We look forward to our playground drying up so we can play out there again.

April starts off with Easter. Hoping everyone had a joyful Easter with their families. Once back in the classroom we will be hard at work learning more about the changes spring will bring. Hopefully we will get in some spring walks looking for green grass, buds on the trees and maybe even flowers and pussy willows. We will use our five senses to look, smell, touch, and listen to the new things spring brings with it.



We will use our sense of taste to taste the colors of the rainbow as we do experiments with Skittles.

We will also be learning about the importance of working together and cooperation. In math we will be looking at how to make numbers in different ways up to 10. We will also find 3D objects in nature and explore which shapes are best for stacking and rolling.



Happy Easter!

Mrs. Bayer



# K-5 Fun!



# K-5 Fun!



# Grade One

Dear Families,

March was a fun month! We celebrated St. Patrick's Day on March 17<sup>th</sup>. Students did an amazing job planning and building their leprechaun trap! It was very exciting to see that the pesky little leprechauns actually did visit. They must have been in a hurry to visit other classrooms, because what a mess they made! But they did leave a fun treat for everyone!

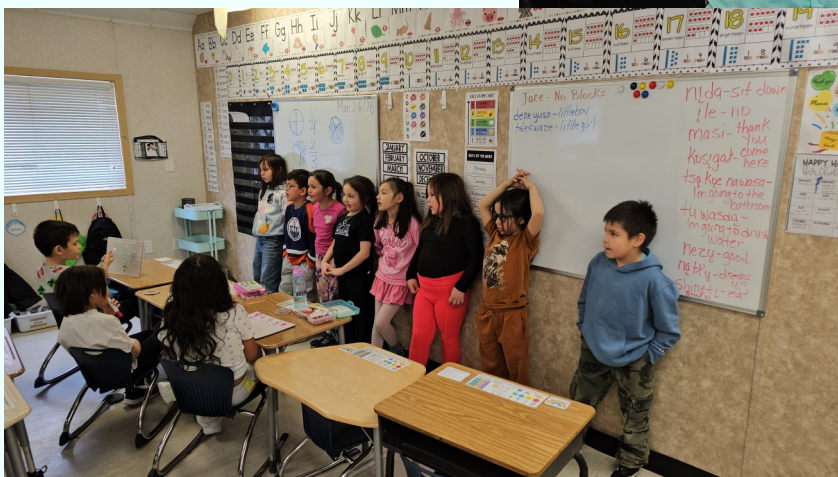
Thank you for taking time for Parent -Teacher Interviews. It is a great time to reflect on how much the students have grown since the beginning of the year and to set learning goals for the last reporting time.

Students are encouraged to continue reading at home every day. Please remember to record your child's reading using the reading log. We enjoy at least one read-aloud each and every day. I am very proud of the efforts students are making to read the books in the classroom! We have continued to learn about the parts that make up a good story, including characters, setting, events, a problem, and a solution. We will explore expository writing after the Easter break.

In Math, we will be working hard on learning addition and subtraction strategies.

Wishing you all a great Easter!

~ Mrs. Williams



# Grade Two



## March in Our Classroom

March was a busy and exciting month in our classroom!

We had lots of fun celebrating St. Patrick's Day. The class worked together to design and build a leprechaun trap—and we won **first place for creativity!** Unfortunately, the leprechaun was a little too sneaky and managed to escape, but he did leave behind some treats and tiny green footprints for us to discover.

We also enjoyed a special trip to EBAY, where students had the opportunity to have soup and bannock and sing songs with Mr. Piche. It was such a meaningful experience, and the students really enjoyed it.

We've been making the most of the outdoors and getting outside whenever we can, although we are definitely hoping for some warmer weather soon!

Before the break, we had a lot of Easter fun in the classroom. Students participated in an Easter egg hunt and enjoyed dyeing eggs. I hope everyone had a wonderful and relaxing Easter break with their families.

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## Looking Ahead to April

April will be a busy month full of new learning!

In Language Arts, our focus will be on poetry. Students will explore how poets use imaginative words and phrases to share meaning. We will be learning about figurative language such as alliteration, onomatopoeia, and repetition, and students will have opportunities to write their own poems using sensory language. Students will also practice reading poetry aloud with expression, including appropriate volume, phrasing, and pausing.

We will continue building strong reading skills by working on word solving strategies, including breaking apart unfamiliar or longer words, recognizing silent letters, and understanding how sounds can be changed within words. Students will also explore homophones and homographs.

In Math, we will continue developing number sense by working with numbers up to 1000. Students will practice estimating, addition and subtraction (with and without regrouping), and understanding that numbers can be composed in different ways. We will also explore fractions through money and part-whole relationships.

Students will also work on patterns (increasing and decreasing), time, measurement, and geometry, including identifying shapes and understanding that shapes do not change when they are moved or flipped. We will begin collecting data and creating graphs to represent our findings.

In Social Studies, students will continue building skills in communication, critical thinking, and citizenship. They will practice sharing ideas, listening to others, and working together to make decisions.

In Science, students will begin learning about light and how it behaves and changes direction.

~ Mrs. Gillis

# Grade 2 Moments



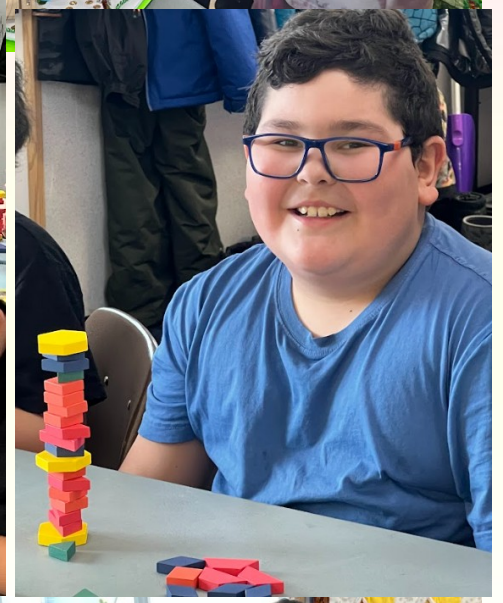
# Grade Three

Grade 3- Ms. Janvier

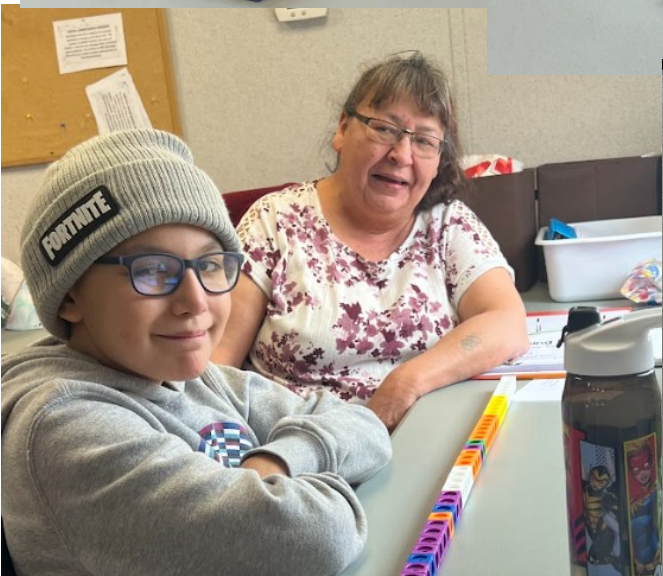
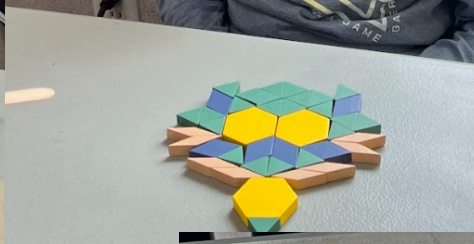
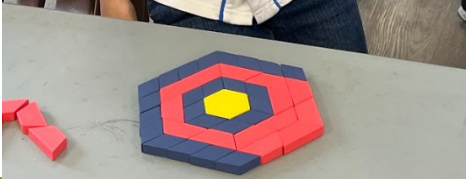
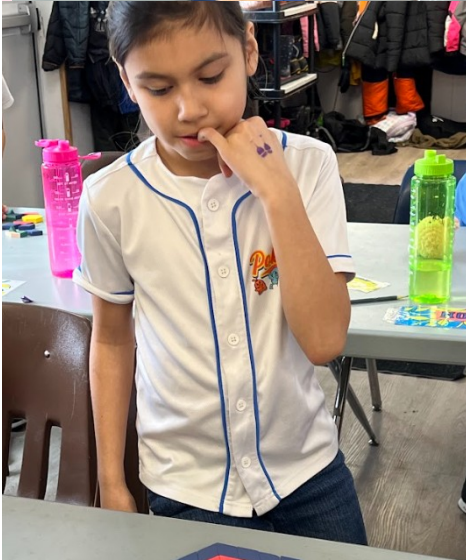
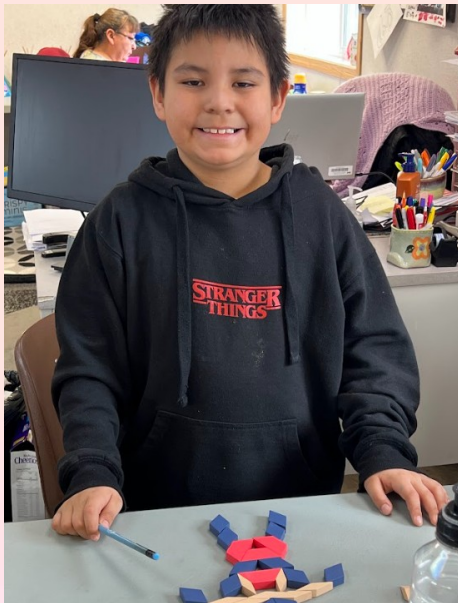
We had a lot of excitement in the Grade 3 class this past month. We celebrated many birthdays and two holidays- St. Patrick's Day and Easter. The leprechaun trap was so much fun, working together as a class, we devised many ways to trap a leprechaun- sticky tape, trap doors, snares and a pit fall. Our piece was performance art with Irish Jig music, a disco ball and bubbles! We also did limericks and haikus and started the novel, Charlotte's Web in our class. It's been exciting to know what Charlotte will write next on her web. In Math we finished measurement and moved onto fractions. Students can read fractions, identify numerator and denominator, make representations of fractions. In Science we are learning about our precious water cycle- evaporation, condensation, precipitation. Hopefully soon, when we return to school, we can welcome more rain and no more snow!!



# Grade Three



# Grade Three



# Grade Four

Our Grade 4 students have been busy learning and growing throughout March and into April. In ELA, students have been strengthening their reading comprehension, spelling, grammar and writing skills through daily reading, class discussions, and guided writing activities. In Math, we have been focusing on multiplication, division, while converting fractions, to decimals and to percentage. In Science, students have been learning about waste and recycling, while exploring how everyday choices can help us care better for our environment. In Social Studies, we have completed the first section of Systems in which students have learned about Canada's early government. As we move forward, students have been learning about the Fur Trade in Canada and its impact on shaping Canadian culture. Along with academics, we continue to encourage kindness, responsibility, and positive work habits in our classroom everyday! Thank you for your continued support in your child's learning journey!

~ Ms. Gladue



# Grade Five

## Grade 5 at a Glance

### **Social Studies – Histories and Stories of Ways of Life in Canada**

Students are learning about Canada with a focus on New France, Fur Trade, The American Revolution, the Loyalist and Patriots, Constitutional Act and their relationships with the Indigenous peoples.

### **Math – Long Division**

In Math, students are learning about fractions, improper fractions, mixed fractions, and adding and subtracting fractions.

### **Science – Space**

Students are developing a stronger understanding of astronomical phenomena, including lunar and solar systems, ocean tides, the auroras borealis, and the indigenous seasons.

### **Language Arts – Descriptive Writing and Grammar**

In Language Arts, students continue to strengthen their writing skills through the use of writing prompts. They are focusing on incorporating descriptive vocabulary to develop detailed paragraphs and create engaging stories. Students are also reading daily in their comprehension booklets and library books, while expanding their vocabulary through weekly spelling tests. Additionally, we have begun the Levelled Literacy Intervention program, which includes weekly word lists and expository writing activities supported by diagrams.

~ Ms. Minoose



# Grade Six

## Grade 6 April News

Students have worked hard to get all their assignments completed on time. They have taken homework home to ensure they are all caught up for this reporting period. Thanks to all the families that have come to see their students progress and discuss their learning at parent-teacher interviews. If you were not able to make it, please email me and we can arrange another time. Happy Spring and Happy Easter!!

### **What Students Have Been Learning:**

**Literacy-** Students have been working on weekly spelling units, and understanding comprehension, text forms and structures units, they are writing using narrative stories and expository pieces and working on persuasive writing with some inference strategies.

**Social Studies-** Students have been working on the last unit- Time and Place. Where students will review democracy and learn about Ancient Athens.

**Science-** In the new unit of Earth Systems-Climate Change; students investigate climate, changes in climate, and the impact of climate change on Earth. Students had so much fun building their rovers.

**Numeracy-** In the number unit, students are working on adding and subtracting fractions with denominators within 100, starting the new measurement unit- students are analyzing areas of parallelograms and triangles. In the statistics unit, students are investigating relative frequency using experimental data.

### **Reminders:**

- Text or email any absences or lates before 9:30 am for the lunch count at: 587-334-3169
- Check your emails for the weekly newsletter to stay informed.

Mrs. Stuckless

[roxanne.stuckless@tcef.ca](mailto:roxanne.stuckless@tcef.ca)

# Grade Seven/Eight

Spring is here and it's beautiful. March flew by and students who are showing up and working hard are making great progress.

In Math, students have been learning about circles, angles and graphing the linear equations they have been working on with balancing and solving for variables.

In Science, students will be completing their third unit on Light and Optical Devices. There will be a test when they come back in April.

During Social Studies students have been learning about Loui Riel and the Métis Rebellion, Treaties and the provinces signing up to join Canada. Students will be diving deeper into Treaties when we return.

Students also started a new Novel Study in Language Arts, and they will be completing their Novel Study in Red Wolf by Jennifer Dance by the end of April. Students will need to complete the question packages for each chapter as well as a final project for this novel.

Lastly, a quick heads up, the grade 7/8 students will be participating in swimming lessons during the first week of June. They understand all their work for term 3 must be complete before attending, as exam week will be starting the second week of June.

Looking forward to April, May and more sunshine!

Ms Pischke



# Phys Ed Class

## **Beyond the Classroom**

The Grade 7/8 students had a busy March. The students along with the grade 4, 5 and 6 students had a great afternoon tubing at the Kinosoo Ski Resort - thank you sooo much to the Health Center for providing the funding for this! The Grade 7/8 students went ice fishing on Little Bear Lake with Tyrone Bairnes from E-Bay. It was a cold day and it was also too cold for the fish :( However, the fire and hotdogs were greatly appreciated!! The Grade 7/8 students were transported to the Energy Center to practice badminton with actual badminton courts! Students had fun at the Lakeland Gymnastics Club doing Parkour and did some outdoor cooking using Pie irons.

## **Physical Education**

March 9 and 10 were the Year End Tournaments for the Junior (Gr 5/6) Basketball teams. Thank you to the Student Union for providing the funding for pizza! It was such an honour to coach these amazing boys and girls teams. Students learned skills in gym class, yet without having an actual gym and having no practice times, both teams finished the season at the top of the league! The kids showed so much heart because at times they were missing players such that other players had to do double and sometimes even triple shifts. The girls and boys played so well that multiple coaches from other schools stated that the kids showed a lot of hustle and they were impressed with their skill level. Great job everyone!!! In class, students continued to play tag and dodgeball games as well as wall ball, hurley whirley, gaga ball, basketball, badminton and fun Fridays.

~ Mrs. Hamel

# Phys Ed Class Moments



# Dene Class

Edlanet'e selot'ine,

This month students will finish household items and will be starting food. Due to a busy month we will not be going to English Bay Centre for soup and Bannock this month.



Name: \_\_\_\_\_

Date: \_\_\_\_\_

Find the words listed. Words may appear forward, backward, up, down or diagonal. Words may overlap and cross each other. When you have found a word, be sure to circle it and cross it off the list.

## EASTER

### Word Search



BAKING  
BASKET  
BONNET  
BUNNY  
CANDY  
CELEBRATION  
CHICKS  
CHOCOLATE  
DAFFODIL  
DECORATIONS  
DUCKS  
EGGS  
FAMILY  
FESTIVE  
FLOWERS  
FUN  
GIFTS  
GRASS  
HAM  
HOLIDAY  
HUNT  
JELLY BEANS

N	R	L	G	N	P	L	H	C	T	S	N	A	E	B	Y	L	L	E	J
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LILIES

PRIZES

MARSHMALLOWS

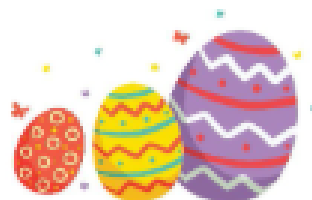
SPRING

PARADE

PASTEL

PEEPS

PLASTIC EGGS



# A Message from the Student Wellness Team!

## Wellness Team Newsletter – March Highlights

March has been a vibrant and engaging month for our students, filled with fun activities, community spirit, and exciting opportunities!

### St. Patrick's Trap Contest & Bingo Fun

In celebration of St. Patrick's Day, students put their creativity to the test with our Leprechaun Trap Contest. We saw an impressive range of imaginative designs as students worked hard to "trap a leprechaun!" Alongside this, our Bingo activity brought plenty of laughter and friendly competition, creating a lively atmosphere for everyone involved.

### Easter Festivities & Special Guest

We are excited to welcome the upcoming Easter celebrations! All students will have the chance to participate in festive activities, games, and treats. A special highlight will be a visit from the Easter Bunny, bringing smiles and excitement to students across the school. We look forward to a joyful celebration for all.

### Oilers Experience at City Hall

A group of 20 students recently had the incredible opportunity to attend the Oilers Experience at City Hall. This memorable event allowed students to engage in a unique community experience centered around teamwork, sports, and local pride. We extend our sincere thanks to Chief Kelsie

Jacko for supporting student participation and helping make this opportunity possible.

Thank you to everyone who continues to support our wellness initiatives. Your involvement helps create meaningful and memorable experiences for our students every day!

– Wellness Team Ms. Favel & Mrs Desjarlais



# St. Patricks Day



# St. Patricks Day

